

CHRISTIAN ALLIANCE S C CHAN MEMORIAL COLLEGE

SCHOOL MAJOR CONCERNS 2009-2010

Major Concern 1: **To enhance the effectiveness and efficiency of learning and teaching**

Oversee : **Mr. Jie Tjie Kong**

Objectives	Strategies/Tasks	Expected Outcome	Method of Evaluation	I/C
1. To enhance students' motivation in learning	1. Increase students' self confidence and sense of achievement by giving them more positive feedback and compliments.	1. At least 70% of students agree that they got positive feedback from teachers.	Questionnaire on L/T or Stakeholder	AAC
	2. Help individual students set academic goals.	2. At least 60% of junior forms students are able to set academic goals.	Questionnaire on L/T or Stakeholder	AAC / SGC
	3. Encourage teachers to tailor make learning materials to cater for learning diversity.	3. At least 30% teaching materials are tailor-made for different ability students.	Feedback from subject teachers	AAC
2. To help students improve their learning skills	1. Introduce and reinforce the acquisition of some basic learning skills in junior forms through various subjects (especially Liberal Studies).	1. At least 60% of junior form students are familiar with the basic learning skills.	Questionnaire on L/T or Stakeholder	AAC / LS
	2. Help students hone their examination skills in senior forms.	2. Run exam. Skills workshops for SS1 and F5 students.	Oral feedback from teachers and students	AAC
	3. Provide more self-learning opportunities for students e.g., e-learning and purchase more books on self-learning and learning skills.	3. At least 70% of subjects provide learning materials in e-class/ e-learning.	Feedback from subject teachers and Questionnaire on L/T.	AAC / Library
3. To establish students' good learning habits	1. Encourage students to do revision or preview of lessons at home.	1. At least 60% of students have the habits.	Questionnaire on L/T or Stakeholder	AAC
	2. Request students to do assignments seriously and submit them on time.	2. At least 95% of students submit the assignments on time.	Questionnaire on L/T or Stakeholder Statistics of Retention Class	AAC
	3. Ask students to do correction.	3. All students do correction as per required by teachers.	Feedback from subject teachers	AAC
	4. Encourage students to take notes and raise questions during and after lessons.	4. At least 50% of students have the habits of taking notes and asking questions.	Questionnaire on L/t or Stakeholder Feedback from subject teachers	AAC

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Major Concern 1: ***To enhance the effectiveness and efficiency of learning and teaching***

Oversee : Ms Wai Sau Yin

<i>Objectives</i>	<i>Strategies/Tasks</i>	<i>Expected Outcome</i>	<i>Method of Evaluation</i>	<i>I/C</i>
4. To promote teachers' professional development	1. At the subject panel's level A. Encourage teachers to attend seminars, courses and workshops concerning NSS in particular.	A. 1. All teachers attend seminars / courses / workshops to promote their own professional development. 2. All current F.4 subject teachers complete the basic NSS training and at least 80% of them share with at least one teacher of the panel.	A. Feedbacks from teachers.	SAC
	B. Compile "Effective Lesson Plans" / Worksheets / Teaching Materials after peer class observation.	B. 1. All subject panels try to compile the Effective Lesson Plan. 2. At least 6 subjects panels successfully work out the "Effective Lesson Plan".	B. Feedbacks from subject panels.	SAC
	At the individual teachers' level A. Conduct at least three peer class observations a year.	A. All teaching staff conduct at least 3 peer class observations. (to be observed at least once)	A. Teachers' response	SAC
	B. Invite external experts to hold talks or workshops on effective learning and teaching on Staff Development Days.	B. At least 80% of the teachers find the talk or workshop useful to their teaching.	B. Questionnaire	SDC
	C. Share good practice at free lessons, Staff Meetings and Staff Development Days / or record DVD.	C. Sharing of good teaching practice are arranged during free lessons, Staff Meetings or Staff Development Days.	C. No. of teachers conduct the sharing.	SAC
	D. Build up classroom routine and procedures : a. Give a quick revision of the previous lesson. b. State the learning objectives of the day. c. Evaluate students' understanding through Q and A. d. Recap the main points.	D. All teachers develop the classroom routine & procedures.	D. Questionnaire	SAC
	E. Develop the platform for teachers to exchange teaching tips.	E. The number of teaching tips in the platform increased to 10.	E. Record in the platform.	SAC

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Major Concern 2: **To Reinforce the Attributes of CASCCMC Students**

Oversee : Mr. Wong Kai Wing

Objectives	Strategies/Tasks	Expected Outcome	Method of Evaluation	I/C
1. To nurture students to be more sophisticated members of society (Courteous)	<ol style="list-style-type: none"> 1. Step up training in etiquette 2. Teach students proper dress code 	<ol style="list-style-type: none"> 1. Parents show positive comments on students' manner at home 2. Students become more courteous and behave properly in different circumstances. 	<ol style="list-style-type: none"> 1. Using Parents' Stakeholder Questionnaire 2. Verbal appreciation from various guest speakers will be collected 	SDC
2. To instill in students confidence in putting their ideas across (Assertive)	<ol style="list-style-type: none"> 1. Organize military programme and adventure programme. 2. Increase student leaders' sharing during Morning Assembly or Day A Assembly. 	<ol style="list-style-type: none"> 1. Students have positive attitudes toward life and with high self-esteem. 2. Students show strong national identity and assertiveness. 3. At least five practical and remarkable sharing by student leaders. 	<ol style="list-style-type: none"> 1. Collect comments from various associations 2. Number of awardees in different awards.(e.g. 國情教育課程等) 3. Feedback from teachers & students. 	WKW / CEC
3. To encourage students in keen learning, to achieve academic excellence and to seek life-wide learning (Studious)	<ol style="list-style-type: none"> 1. Organize special learning days 2. Invite students to share their experience in learning 3. Display exemplary assignments 	<ol style="list-style-type: none"> 1. Over 80% of students enjoy the programmes provided in the Special Learning Days. 2. Practical sharings are provided by students. 3. Exemplary assignments are displayed 	Evaluation Form and questionnaire will be used	AAC
4. To train students to be responsible, self-disciplined learners (Conscientious)	<ol style="list-style-type: none"> 1. Focus more in punctuality and attendance 2. Promote Student Award Scheme 3. Organize Student Leadership Training 4. Help students to improve their time management 	<ol style="list-style-type: none"> 1. The punctuality and attendance will reach 95% 2. Over 30% of our junior form students will get Bronze Medal in the Student Award Scheme each year. 3. Students will have a better grasp of daily or weekly schedule in learning. 	<ol style="list-style-type: none"> 1. Survey and analysis will be conducted 2. Regular checking of Student Award Scheme Record. 3. Using Students' Stakeholder Questionnaire to collect data. 	SDC
5. To develop a caring and appreciative culture in school (Considerate)	<ol style="list-style-type: none"> 1. Introduce Community Services available to students 2. Little Angel Scheme 	<ol style="list-style-type: none"> 1. Over 40% of Senior Form students are involved in various community services. 2. Over 80% of students are under the care of the Little Angels Scheme. 3. The sense of caring for the betterment of classmates and family members is increased. 	Evaluation Form and questionnaire will be used	CEC / SGC
6. To foster students' enthusiasm for life (Motivated)	<ol style="list-style-type: none"> 1. Join the Outstanding Students' Commendation Scheme 2. Encourage students to make achievements in Other Learning Experience 3. Run SCC Student Day 	<ol style="list-style-type: none"> 1. At least four outstanding students are awarded in the Outstanding Commendation Schemes. 2. More students with excellent achievements are awarded with scholarships. 3. The activities or programmes arranged in the SCC Students' Day are widely accepted. 	<ol style="list-style-type: none"> 1. Number of awardees and scholarship winners 2. SCC Student Day Questionnaire will be used as a tool to evaluate the success of the SCC Student Day. 	WKW
7. To help students lead a Christian life by studying the life and words of Jesus (Christlike)	<ol style="list-style-type: none"> 1. Invite students and speakers to give sharings 2. Introduce the life of Jesus to students through morning assemblies, RSC lessons and Gospel week activities. 	<ol style="list-style-type: none"> 1. Christian students are motivated to give testimonies and good examples to classmates 2. More students become committed Christians. 	Survey from Yau Oi Church & REC	REC

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Major Concern 3: ***To broaden students' horizons and enrich their life experiences***

Oversee : Mr. Wong Shun Ki

Objectives	Strategies/Tasks	Expected Outcome	Method of Evaluation	I/C
1. To enhance students' understanding of Hong Kong and Mainland China	1. Hold various visits to different institutions, museums, cultural centres and the like for F.1 students	1. 2 visits are held, once in a term. 2. Students experience OLE and have reflections on their learning.	1. No of visits held and no of students joined. 2. Questionnaire and students' response.	ECA
	2. Run a school-based project learning on different aspects of Hong Kong and Mainland China for F.2 students	1. Students have to complete a school-based group project and learn how to tackle the problem, analyze results and make conclusions.	1. No of students joined and their responses 2. No of qualify projects presented.	AAC / LS
	3. Organise visits to Mainland China.	1. 2 visits organized. 2. Participated students explore themselves and understand more about Mainland.	1. No of students participated and their response. 2. Feedbacks from the staff of the Mainland agencies or schools.	CEC
2. To expose students to the world of work	1. Invite successful alumni or professionals to give talks in Assembly and morning assembly.	1. At least 2 alumni and 2 external professionals deliver talks to students.	1. No of talks held and students' response. 2. Feedbacks from the guest speakers.	CGC
	2. Run mentoring programmes with outstanding alumni or professionals for F.6 students	1. At least 15 mentors are recruited. 2. Students meet their mentors at least 2 times a year	1. No of mentors recruited and mentees enrolled. 2. Feedbacks from mentors and mentees.	SA / CGC
3. To create ample opportunities for students to gain experiences in social services	1. Liaise or run joint programmes with some charitable organizations so that more voluntary work are accessible to students	1. 7 flag selling services and 1 blood donation are organized.	1. No of students taking social services and no of services offered (flag selling, visits).	ECA / CEC
		2. At least 2 visits to elderly centers or other social agencies are organized.	2. No of donors in blood donation.	ECA
		3. More than 200 students join the Volunteer Service Program organized by SWD.	3. No of students joining the Volunteer Service Program.	CEC
		4. Mass service program will be organized for F.3 and F.4 students to participate.	4. No of programs offered in the Mass Service Program Days and students' response.	ECA
4. To help students develop global perspective	1. Run overseas immersion programmes	1. Overseas immersion program to New Zealand is organized.	1. No of students joining the program and their responses. 2. Teachers' feedbacks from New Zealand school.	CGC